

## Title I School Budget Plan

School Code:	736
Region:	2
Grades Served	K-5
Estimated Students	703

Berkley, Shelley ES
9850 Copper Edge Rd
Las Vegas, NV 89148 Phone: 702/799-2525

For implementation during the year:

2022-2023

Title I Allocation: \$150,570.00

1% Parent Involvement Set Aside: \$1,505.70

### Members of the School Planning Team

Plan Development Meeting Dates (Submit Agendas and Sign-in sheets) : 2/4/22 and 2/9/22

Name	Position	Name	Position
Diana Gomez	Principal		
Elizabeth Carbajal	Assistant Principal		
Cindy Power	Support Professional		
Veronica Navarro	Support Professional		
April Ortega	Teacher		
Jessica Overbey	Teacher		
Torri Sadiki	Parent		
Stuart Sneddon	Parent		

Reviewed / Approved By:

Title I Coordinator: \_\_\_\_\_ Title I Director \_\_\_\_\_ Region Superintendent: \_\_\_\_\_

Deb Friedrich

Greg Kramer

## Budget Narrative Summary

### Licensed Staffing (Class size reduction; Strategist)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only	
										Function	Revision #1 Only: Update, Delete or Create
Class Size Reduction Teacher	2	staff	\$68,475.00	\$136,950.00	CSR teachers will be utilized to lower class sizes to target instruction in order to increase student proficiency in ELA & Math.	Goal 2: All	2	Mathis, W. J. (20	1.B	1 0 0 0	<input type="checkbox"/>
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
<b>Total Licensed Staffing:</b>										<b>\$136,950.00</b>	

### Paraprofessional Staffing (Teacher Family Assistant; Inst. Assistant.; CTT)

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only	
										Function	Revision #1 Only: Update, Delete or Create
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
										<input type="checkbox"/>	
<b>Total Paraprofessional Staffing:</b>										<b>\$0.00</b>	

**Other Salaries (Tutoring; Extra Duty; Site Liaison; Prep Buyout; Substitutes)**

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		
										Function	Revision #1	Revision 1 Only: Update, Delete or Create
Extra duty - Support - Site Liaison	35	hours	\$42.50	\$1,487.50	To complete Title I responsibilities. (Budgeting documents, purchases, staffing, parent events/required documents and monitoring visits)	Goal 6: All	4	Castro, M., Exp	1.B	2 2 0 0	<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
<b>Total Other Salaries:</b>												<b>\$1,487.50</b>



																								<input type="checkbox"/>		
																								<input type="checkbox"/>		
																								<input type="checkbox"/>		
<b>Total Supplies, Equipment, and Services:</b>																									<b>\$12,132.50</b>	

**Parent Involvement Additional Funds**

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only			
										Function	Revision #1	Revision 1 Only: Update, Delete or Create	
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
										<input type="checkbox"/>			
<b>Total Parent Involvement Additional Funds:</b>													<b>\$0.00</b>

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# Budget Narrative Summary

## Parent Involvement - Set Aside

Position, Expenditure, or Activity	Quantity	Unit Description	Price (each)	Title I Budget	Description: Carefully choose the correct category and add as much detail as necessary to explain how this pertains to your School Performance Plan	Nevada STIP Goals	ESSA Level	Citation (no links, text only)	SPP Goal & Action Step(s)	Title I Use Only		
										Function	Revision #1	Revision 1 Only: Update, Delete or Create
Technology Supplies - PISA	8	units	\$142.76	\$1,142.10	Toner, to be used during Math, ELA, and Science Night Parent Family trainings where parents actively participate in creating make and take materials and learn how to use the materials at home to support their child's learning. Toner will also be used to facilitate ongoing regular communication with parents regarding their child's progress by printing progress reports to send home every other week as well as data reports from MAPS Assessments and other programs including Core Phonics, Eureka Math and Novel units, as well as school newsletters and advertisements for school academic events.	Goal 6: All	2	Castro, M., Expó	3.B	3300	<input type="checkbox"/>	
Supplies/Materials - PISA	10	cases	\$36.36	\$363.60	Paper, To be used during Math, ELA, and Science Night Parent Family trainings where parents actively participate in creating make and take materials and learn how to use the materials at home to support their child's learning. Paper will also be used to facilitate ongoing regular communication with parents regarding their child's progress by printing progress reports to send home every other week as well as data reports from MAPS Assessments and other programs including Core Phonics, Eureka Math and Novel units, as well as school newsletters and advertisements for school academic events.	Goal 6: All	2	Castro, M., Expó	3.B	3300	<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
											<input type="checkbox"/>	
<b>Total Parent Involvement - Set Aside:</b>												<b>\$1,505.70</b>

Title I Budget Summary

Total Allocation	\$ 150,570.00
Funds Designated	\$ 150,570.00
Remaining Balance	\$-
PISA Allocation	\$ 1,505.70
Designated PISA Funds	\$ 1,505.70
Remaining PISA Balance	\$ 0.00